Pre-reading and references

1. This colloquium will build on the foundational QCEC document Queensland Catholic Schools and Curriculum (Treston, 2008) which states:

   the character of a school curriculum reflects certain beliefs about the nature of a human being, the role of a person in society, learning and theories of education. Curriculum is the public expression of a school’s values and a sure indicator of a school’s educational philosophy. In an ideal educational world curriculum is a positive educational response to the question, ‘What kind of people do our schools want our students to be and become?’

   In an era of rapid educational, social and religious change, it is timely that Catholic schooling authorities reflect on how they intentionally base their curriculum on the core beliefs, values and philosophy of the Catholic community.

2. Catholic Curriculum: A mission to the heart of young people by Jim and Therese D’Orsa

3. Identity and Curriculum in Catholic Education by Professor Jim Gleeson, ACU, Brisbane. Paper delivered to CEFARE Committee October 2013